



PBIS Webinar Nov. 6, 2018

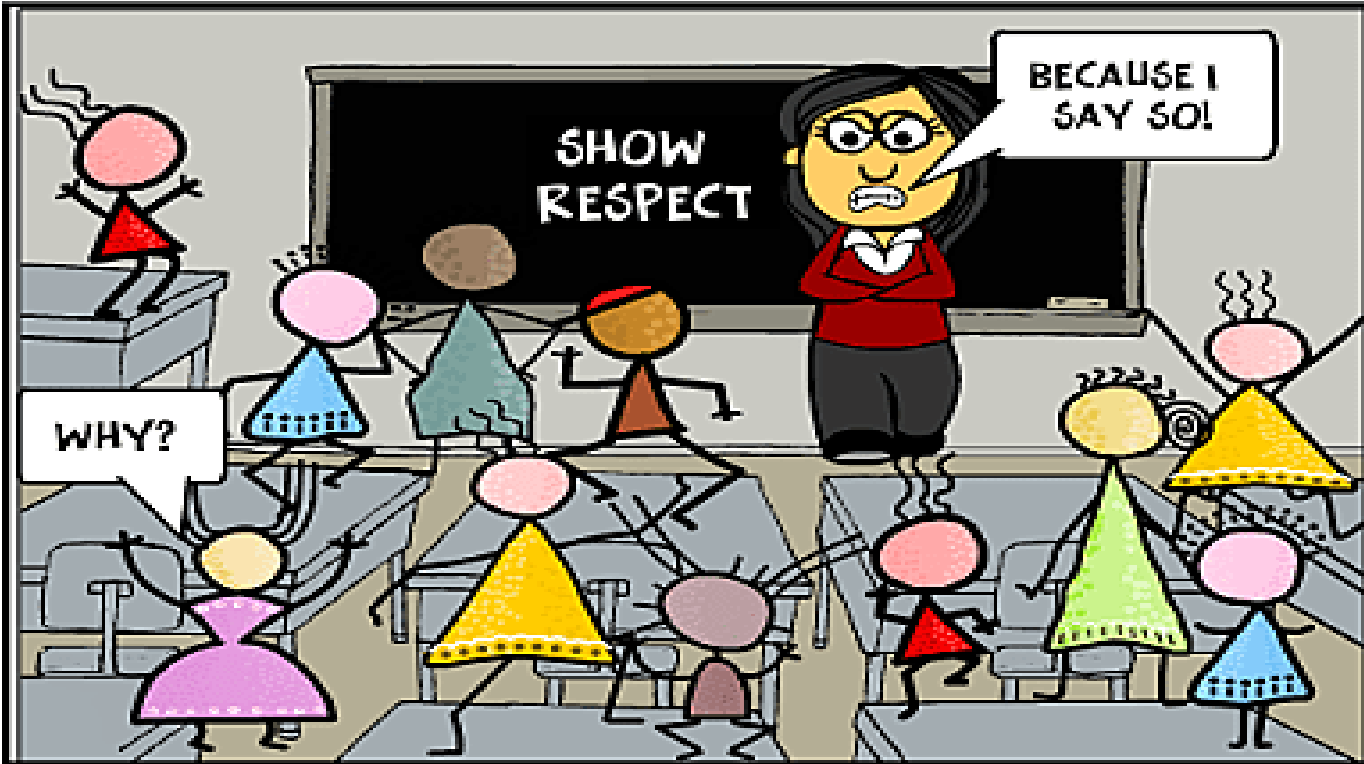
Respect is a Two-Way Street

Presented by

Timi Hunt, Debi Keane



RESPECT



WWW.TOONDOO.COM

whatEdsaid



"Never take a person's
dignity:
It is worth everything to
them, and nothing to you."
~ Frank Barron

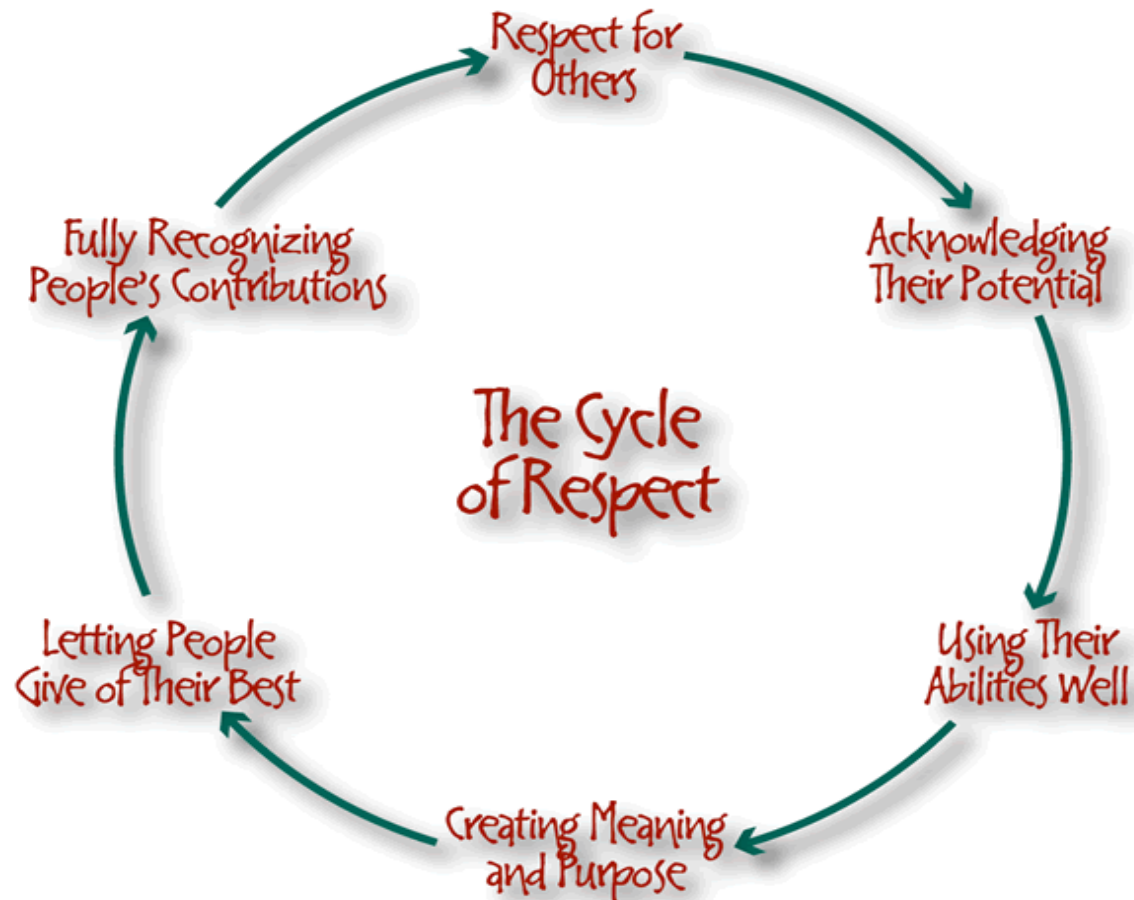


What is RESPECT?





The Cycle of Respect



<https://www.crisisprevention.com/Blog/July-2016/3-Ways-to-Stop-Chaos-and-Start-Respect>



What do students say?

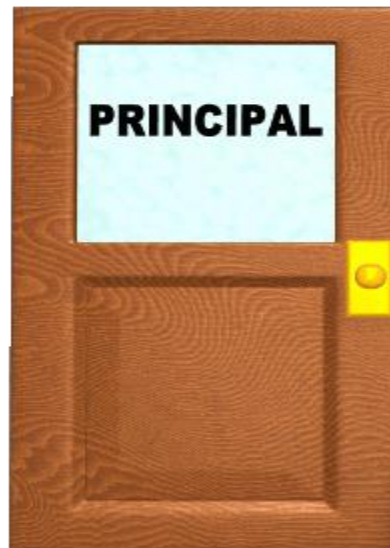
12. Adults in this school treat all students with respect.

	6TH		7TH		8TH		9TH		10TH		11TH		12TH		TOTAL	FEMALE		MALE		TOTAL
Strongly Disagree	5,337	5.05%	8,378	8.06%	9,728	9.77%	10,406	9.76%	10,965	11.42%	9,899	11.54%	8,481	11.37%	63,194	32,250	9.35%	30,944	9.46%	63,194
Somewhat Disagree	12,512	11.83%	17,235	16.58%	19,021	19.10%	19,999	18.77%	20,772	21.64%	18,663	21.75%	15,308	20.52%	123,510	67,441	19.54%	56,069	17.14%	123,510
Somewhat Agree	36,269	34.30%	41,009	39.44%	41,715	41.88%	47,869	44.92%	43,448	45.26%	39,290	45.79%	34,380	46.08%	283,980	147,634	42.78%	136,346	41.67%	283,980
Strongly Agree	51,626	48.82%	37,355	35.93%	29,141	29.26%	28,301	26.56%	20,812	21.68%	17,947	20.92%	16,439	22.03%	201,621	97,755	28.33%	103,866	31.74%	201,621
TOTAL	105,744		103,978		99,605		106,576		95,997		85,799		74,608		672,307	345,082		327,225		672,307



15. Students at my school treat each other with respect.

	6TH		7TH		8TH		9TH		10TH		11TH		12TH		TOTAL	FEMALE		MALE		TOTAL
Strongly Disagree	11,109	10.51%	13,428	12.91%	14,225	14.28%	15,291	14.35%	14,535	15.14%	12,565	14.65%	10,362	13.89%	91,515	50,282	14.57%	41,233	12.60%	91,515





91. I know an adult at school that I can talk with if I need help.

	6TH		7TH		8TH		9TH		10TH		11TH		12TH		TOTAL	FEMALE		MALE	TOTAL	
Strongly Disagree	9,369	9.05%	11,528	11.33%	12,426	12.33%	14,707	13.82%	12,816	13.57%	10,469	12.64%	8,029	11.10%	79,516	40,953	11.98%	38,563	11.98%	79,516
Somewhat Disagree	8,052	7.78%	9,943	9.77%	10,421	10.34%	12,647	11.88%	10,701	11.33%	8,873	10.72%	6,602	9.13%	67,373	36,191	10.58%	31,182	9.69%	67,373
Somewhat Agree	24,103	23.29%	28,390	27.90%	30,944	30.71%	37,530	35.26%	34,832	36.89%	31,465	38.00%	27,603	38.16%	215,329	108,676	31.78%	106,653	33.14%	215,329
Strongly Agree	61,990	59.89%	51,887	51.00%	46,957	46.61%	41,541	39.03%	36,086	38.21%	31,994	38.64%	30,106	41.62%	301,578	156,175	45.67%	145,403	45.18%	301,578
TOTAL	103,514		101,748		100,748		106,425		94,435		82,801		72,341		663,797	341,996		321,801		663,797



**TIP 1
LOOK FOR STRENGTHS**

When you want to criticize,
look for strengths instead.

**TIP 3
LISTEN MORE THAN
YOU SPEAK**

Resist the (often strong)
urge to fill silence.
Sometimes there are no
answers anyway. Just
be with the person.

**TIP 2
PAY ATTENTION**

One easy way to validate
others is simply notice them.
Listen to the words people
use and look for the feeling
behind the words.

Lesley Rynders :: bit.ly/startrespect







5 Activities for Teaching Respect





#1







#3



<https://www.bing.com/videos/search?q=how+to+make+stop+motion+videos&docid=607992875644684213&mid=00C32399B81C763D673700C32399B81C763D6737&view=detail&FORM=VIREHT>



4





5

<http://behaviordoctor.org/>
www.pbis.org



Core Features of Bullying and Harassment Prevention in PBIS

- Remove the reinforcers that maintain socially aggressive behavior.
- Impact Bystander behavior.
- Teach all students to identify and label disrespectful behavior.
- School-wide **Stop Signal** students can use to interrupt social aggression.



Stop Strategy





Use the classroom
“Stop Phrase”

If they stop: **Move on** about your day

If they don't stop-Ignore or seek support

Ignore-move on
Seek Support from a trusted adult



Stopping Strategy

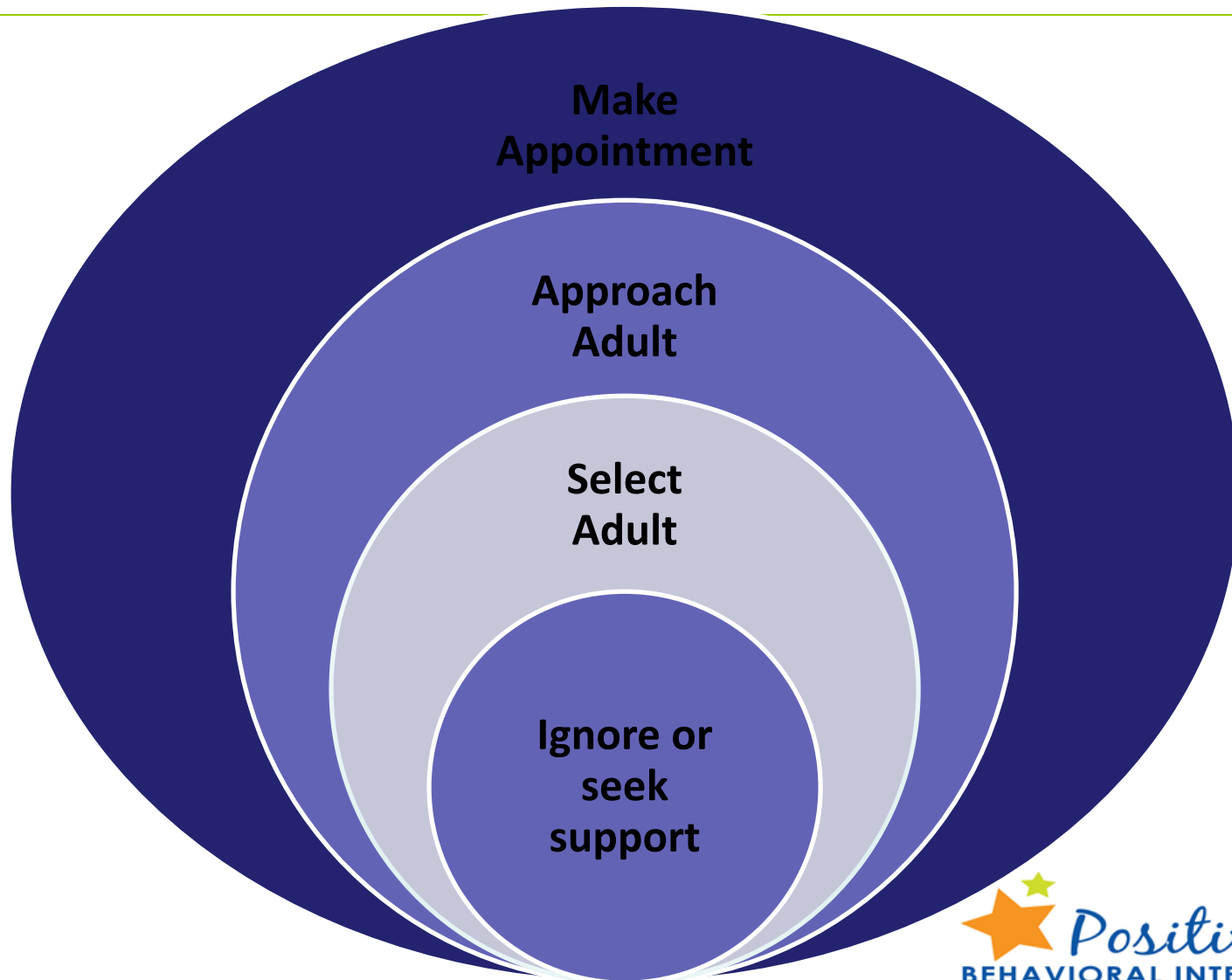
Stop what you're doing

No Big Deal

OK



How to Seek Support





Our Job as Staff Members

- Interrupt disrespectful behaviors
- Teach and reinforce appropriate behaviors
- Provide support to students who need help

You're the Trusted Adult, Now What?





Student Survey

In your school:	Strongly Disagree	Disagree	Agree	Strongly Agree
Do you feel safe?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do other students treat you respectfully?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you treat other students respectfully?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do adults treat you respectfully?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you treat adults in your school respectfully?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In the past week:	No	Yes
Has anyone treated you disrespectfully?	<input type="checkbox"/>	<input type="checkbox"/>
Have you asked someone to "stop?"	<input type="checkbox"/>	<input type="checkbox"/>
Has anyone asked you to "stop?"	<input type="checkbox"/>	<input type="checkbox"/>
Do adults treat you respectfully?	<input type="checkbox"/>	<input type="checkbox"/>
Have you seen someone else treated disrespectfully?	<input type="checkbox"/>	<input type="checkbox"/>



Critical to Implementation

Intensity

Explicit

Fidelity

Sustainability

Team Effort



RESPECT
IS A
TWO-WAY
STREET
TO EARN
RESPECT
YOU MUST SHOW
RESPECT